



Erasmus Policy Statement (EPS)

Thanks to the ECHE 2021-2027 letter, we want to express our commitment to continue with the implementation of the internationalization included in our annual center plans, in our Strategic Center Plan and in the Basque Vocational Training Plan.

OBJECTIVES OF PARTICIPATION IN THE ERASMUS PROGRAM:

- Promote relationships with other higher education centers and companies from other countries.
- Language improvement.
- Improve the employability of our students.
- Innovation and modernization.

IMPLEMENTATION AND STRATEGY OF INTERNATIONALIZATION IN THE ANNUAL PLAN OF THE CENTER AND THE BASQUE VOCATIONAL TRAINING PLAN.

The Erasmus program will be implemented through collaboration in different international projects and the mobility of students and teachers.

- a) The following KEY ACTIONS are collected in our annual center plan.
 - KA1 for the mobility of students to carry out training in the workplace (FCT) (KA102 for middle-grade students and Basic FP and KA103 for higher-grade students).
 - KA2 for carrying out projects in conjunction with other European centers.
- b) It will also be implemented in accordance with the Basque Vocational Training Plan (specifically in strategic area number 5 regarding internationalization). It includes the momentum of internationalization through:
 - mobility projects for teachers and students thanks to the Erasmus and Global Training scholarships.
 - design and execution of projects financed by the EU.
 - design of an international VET campus in the Basque Country in collaboration with TKNIKA
- c) Likewise, our Strategic Center Plan states that the main objective of internationalization is to promote the mobility of students to carry out their FCT practices (both higher-grade students, as well as middle-grade and Basic FP students will be encouraged), as well as faculty and members of the management team encouraging them to get involved in current Erasmus + projects and those that may arise in the future.

ACTIONS

- Students' mobility to carry out their FCT.
- Continuity and responsibility with our current KA2 projects.
- Writing and proposal of new KA2 projects.
- Search for new partners for future projects.
- Interest in the projects that possible future partners may propose to us.
- Mobility of teachers to receive and impart training.



- Participation in training sessions on aspects of internationalization given by both the Spanish national agency (SEPIE) and IKASLAN (entity responsible for the KA102 and KA103 grants in the Basque Country).
- Completion by our students of the language courses in the destination country within the Erasmus + program
- Organization of additional language courses for students who request it.
- Participation by teachers in courses that the Basque Government organizes for teachers (Prest Gara)

QUANTITATIVE OBJECTIVES

- Number of student and teacher mobilities in this academic year 2019-2020:
 - a) During the 2019-2020 academic year, 10 students from the middle grade, higher grade and Basic FP have received the KA102 (5 students) and KA103 (5 students) scholarships.
 - b) Through our KA2 Mathematics Revisited project 3 teachers and 8 students from the center have had the opportunity to participate in these mobilities, visiting 2 of our partners' centers.
 - c) Also through our KA2 Mathematics Revisited project we hosted the fourth meeting of this project and we received 14 students and 12 teachers in our center.
- Number of mobility of students and teachers in previous courses:
 - a) An average of 5 students per year have received the KA1 scholarships.
 - b) An average of 2 teachers a year have participated in the mobility required by KA2 projects.
- Number of international projects approved: we currently have a KA2 project approved, and we are waiting to receive the approval of a new project proposed in the last call.
- Number of international projects already completed but approved during the previous ECHE letter: (2014-2020): apart from "Mathematics Revisited" we have had two KA2 projects: the "Grit" project and the "Salto" project.

QUALITATIVE GOALS

- Our students show an increasing awareness of the benefits they obtain thanks to the mobilities, so they are interested in and apply for Erasmus scholarships to take their FCT.
- An important part of the teaching staff collaborates in the development of our KA2 project, they are involved in the activities that are brought to the classroom and in their follow-up. Likewise, a good number of teachers participated in the organization of the fourth meeting of the "Mathematics Revisited" project and collaborated in the different tasks.
- In the same way, the students and their families have been very participative in our KA2 project, they have participated in the mobility to attend the meetings held in our partners' centers, and they have collaborated as host families of the students from other centers during the meeting held in our center. They also actively participated in the organization of this meeting.
- The assessment, by both the workers of the center and the students, of all internationalization activities is very positive.